

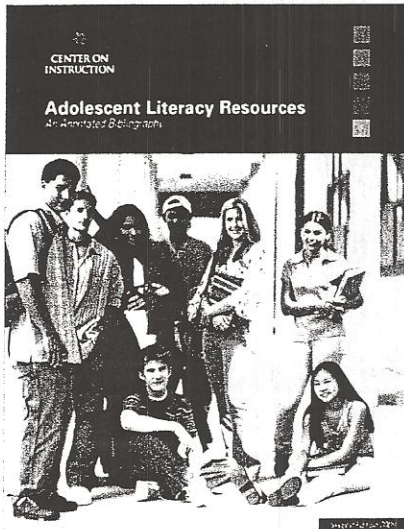
# Moving Research into Practice, CTL Conference, 2010

## Adolescent Literacy: Online Resources for Educators

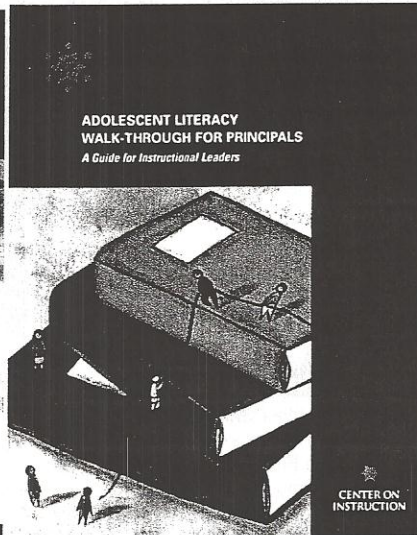
The following are excellent options for helpful information beyond that in the reports provided as background reading for the conference.

The Center on Instruction (<http://www.centeroninstruction.org/index.cfm>)

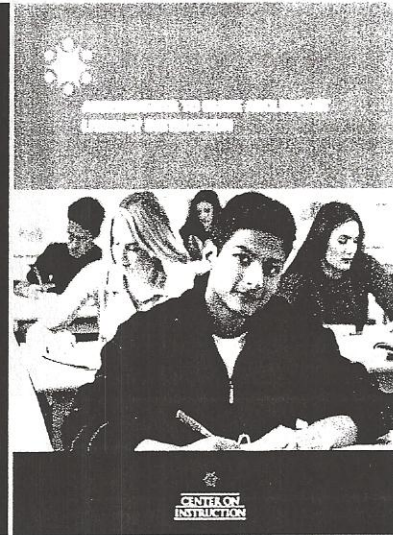
The Center offers links to 20 different reports on adolescent literacy, many of which are authored by the Center. In several cases they also offer professional development supports such as slides and activities. Here are a few of the most helpful Center publications.



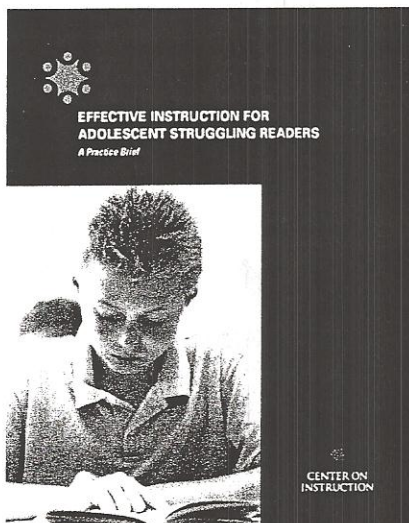
**Adolescent Literacy Resources (2<sup>nd</sup> ed)**  
An overview of available adolescent literacy reports and resources with sections on 1) policy and leadership, 2) assessment for instruction, 3) academic literacy in the content areas, and interventions for struggling readers.



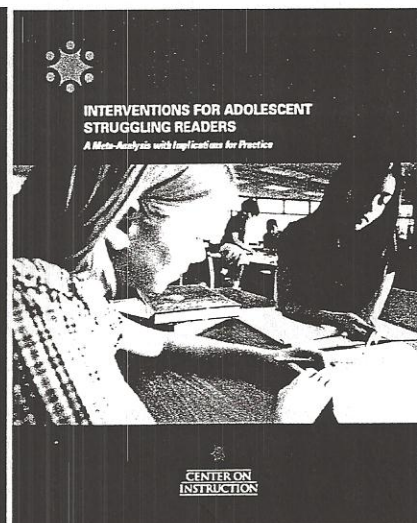
**Adolescent Literacy Walk-Through for Principals**  
This guide offers tools to help instructional leaders know what to look for when observing adolescent literacy instruction, in general and intervention settings.



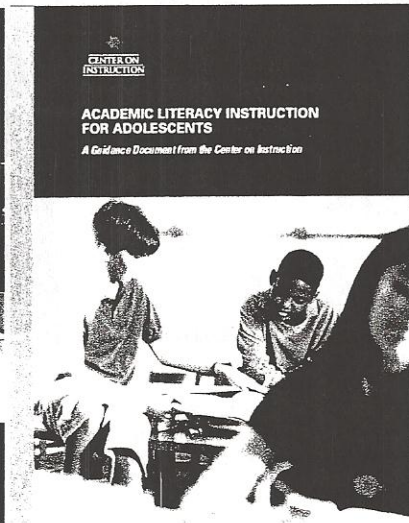
**Assessments to Guide Adolescent Literacy Instruction**  
This guide relates the use of screening and diagnostic assessments to meeting adolescent literacy instruction goals, reviews several challenges to assessment and the means of overcoming them, and offers examples of comprehensive assessment systems.



**Effective Instruction for Adolescent Struggling Readers**  
This brief reviews the "Big 5" in adolescent literacy (word study, fluency, vocabulary, comprehension, and motivation), contrasting proficient and struggling readers and offering instructional recommendations in each area.



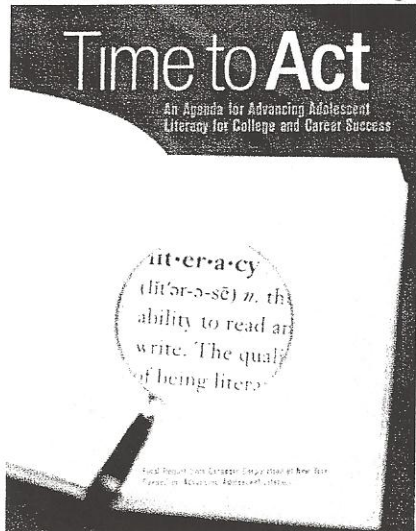
**Interventions for Adolescent Struggling Readers**  
This report details the results of a meta-analysis of adolescent literacy interventions. It examines overall effectiveness and effectiveness specifically for students with learning disabilities.



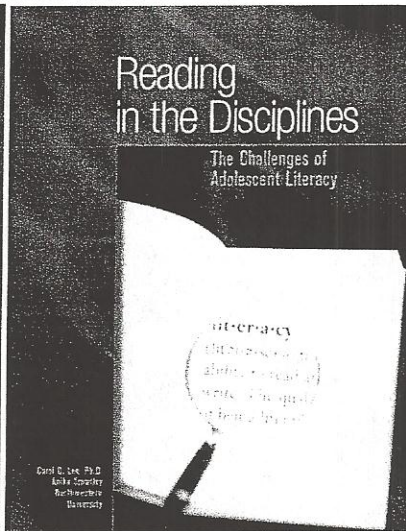
**Academic Literacy Instruction for Adolescents**  
This guide covers incorporating literacy instruction across the content areas, offering interventions to adolescent struggling readers, supporting adolescent English learners and case studies.

Carnegie Corporation of New York (<http://carnegie.org/>)

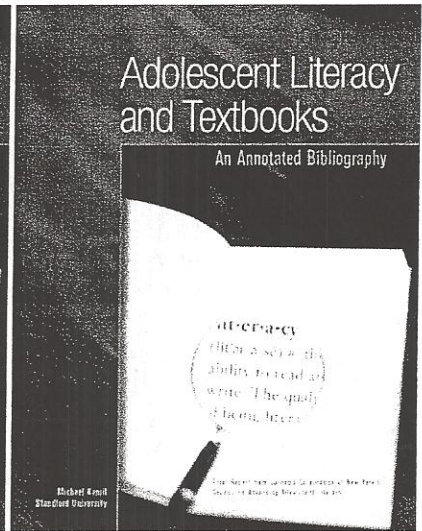
Carnegie Corporation sponsored several ground-breaking reports on adolescent literacy. Some of these reports can be found on other websites, including at the Alliance for Excellent Education (<http://www.all4ed.org/>).



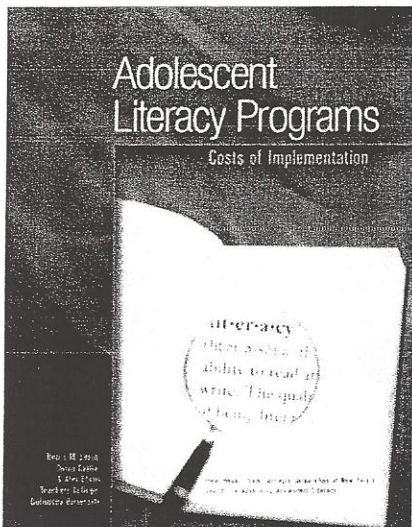
**Time to Act**  
This report offers an agenda for improving adolescent literacy that includes actions for stakeholders at all levels of the education system (school, district, state).



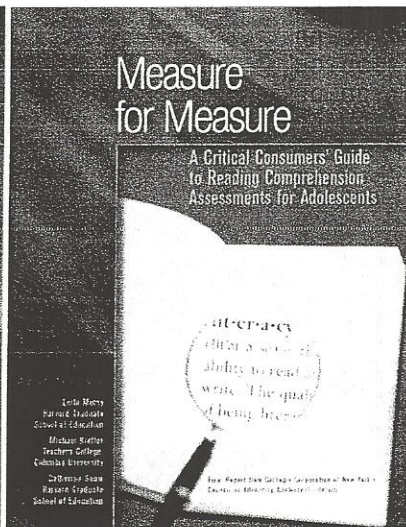
**Reading in the Disciplines**  
This report summarizes the challenges of reading in the content areas and how generic reading strategies are not enough to support adolescents reading to learn.



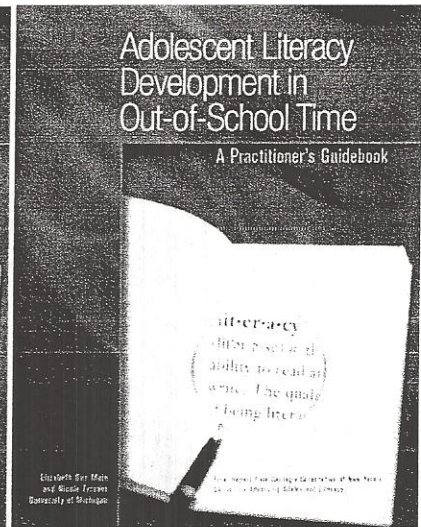
**Adolescent Literacy and Textbooks**  
This annotated bibliography offers a comprehensive review of research addressing the particular challenges of reading textbooks.



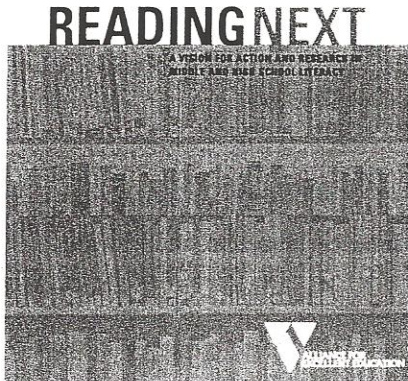
**Adolescent Literacy Programs: Costs of Implementation**  
This report offers an approach to accurately estimating the costs of programs (beyond the "sticker price").



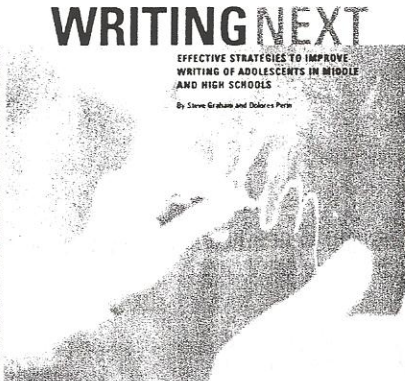
**Measure for Measure**  
This guide reviews the strengths and weaknesses of several commonly used measures of reading comprehension.



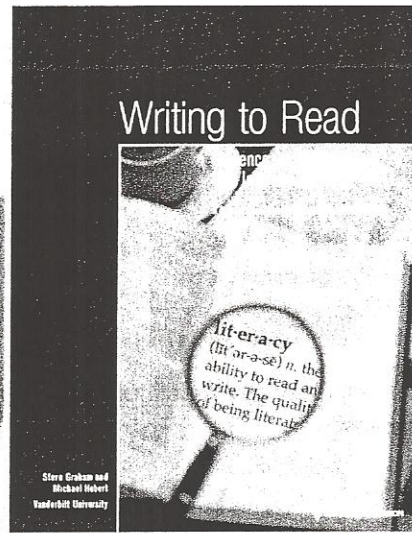
**Adolescent Literacy Development in Out-of-School Time**  
This guidebook reviews principles for and the unique promises and challenges of incorporating literacy into out-of-school programs.



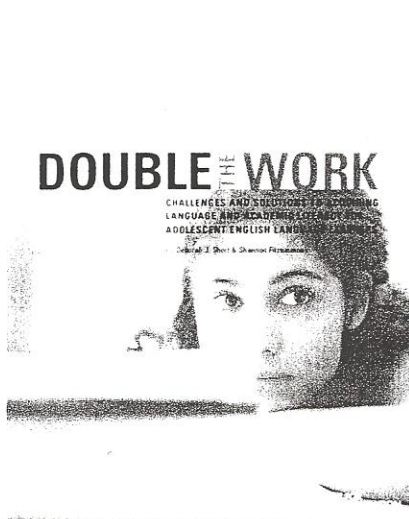
**Reading Next**  
 This report identifies 15 promising elements for improving adolescent literacy outcomes. It also offers a vision for research designed to learn how these elements work together.



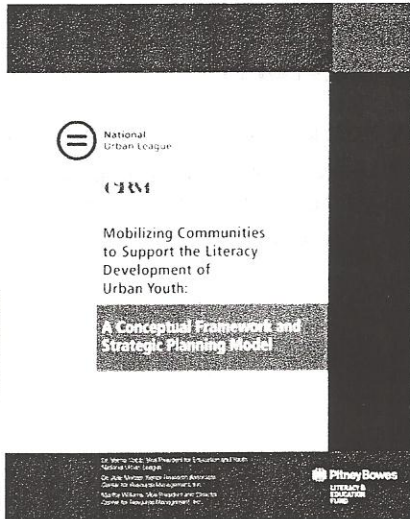
**Writing Next**  
 This report provides results from a meta-analysis that identifies 11 instructional practices with evidence that they improve adolescents' writing.



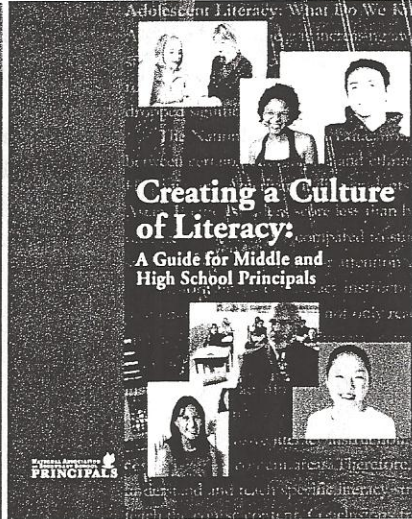
**Writing to Read**  
 This report provides results from a meta-analysis that identifies three areas of writing instructional practice with evidence that they improve adolescents' reading.



**Double the Work**  
 This report discusses the challenges and solutions for adolescents who are acquiring both English and academic literacy.



**Mobilizing Communities to Support the Literacy Development of Urban Youth**  
 This report offers a conceptual framework and strategic planning model for involving parents and communities in the effort to improve adolescent literacy.



**Creating a Culture of Literacy**  
 This guide for middle and high school principals discusses the logistics of instituting an adolescent literacy initiative in a school and offers several case study examples.

Additional helpful adolescent literacy websites:



Adlit.org (<http://www.adlit.org/>) offers a multitude of articles and resources for practical, strategic, and learning purposes.

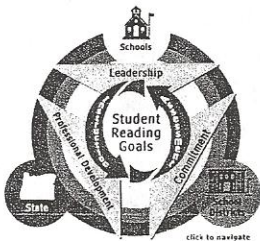
## DOINGWHATWORKS

Research-based education practices online

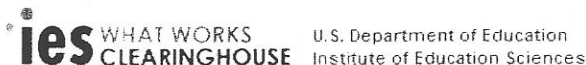
Doing What Works (<http://dww.ed.gov>) is a federal website that offers resources on research-based instructional practices, including adolescent literacy practices. Resources include multimedia presentations, state and district planning tools, and case study examples. You can subscribe to be notified by email when updates are posted.

## LINCS Literacy Information and Communication System

Literacy Information and Communication System (<http://lincs.ed.gov/publications/publications.html>) offers publications and resources primarily related to adult basic education, but these include a helpful report specifically focused on what content area teachers need to know about adolescent literacy ([http://lincs.ed.gov/publications/pdf/adolescent\\_literacy07.pdf](http://lincs.ed.gov/publications/pdf/adolescent_literacy07.pdf)).



The Oregon K-12 Literacy Framework (<http://www.ode.state.or.us/search/page/?id=2568>) will soon offer supplementary supports for those interested in learning more adolescent literacy (and English learners). Multimedia modules and activities designed by the Center for Teaching and Learning will be provided.



What Works Clearinghouse (<http://ies.ed.gov/ncee/wwc/>) is another federal website that reviews research on a broad array of educational programs, including adolescent literacy programs. It also offers Practice Guides, which synthesize research into actionable steps just like the *Improving Adolescent Literacy* practice guide. The site is updated on a frequent, ongoing basis and you can sign up for a newsflash service to be notified by email when updates are posted.

*Publication  
Information  
Reports*