

# Multi-tier System of Supports (MTSS): Response to Instruction/Intervention (RtI)

An Overview of Data-based Problem-solving within a Multi-tier System of Supports in Florida's Public Schools

RtI has consistently been defined in Florida as the practice of **providing high-quality instruction and intervention matched to student needs using data over time (i.e. learning rate and level of performance) to make important instructional decisions.** This multi-tier system of supports (MTSS) involves the systematic use of assessment data to most efficiently allocate resources in order to improve learning for all students. To ensure efficient use of resources, schools begin with the identification of trends and patterns using school-wide and grade-level data. Students who need instructional intervention beyond what is provided universally for positive behavior or academic content areas are provided with targeted, supplemental interventions delivered individually or in small groups at increasing levels of intensity. Within a MTSS, all school-based efforts such as standards based instruction, lesson study, universal design for learning, and continuous school improvement, are unified and accelerated by collaborative teaming to result in increased student achievement.

