

**Utilizing Standards and Benchmarks to Increase Rigor**

**Standard:**

**Benchmark:**

**Test Specs:**

**Know (Facts)**

**Understand (Concepts)**

**Do (Skills)**

**How will I establish a purpose for this learning?**

**What prior knowledge and vocabulary do I need my students to know to be successful on this standard, benchmark?**

**How will I demonstrate/model how this skill/strategy is completed?**

**How will I alert my students about misconceptions and errors to avoid?**

**How will I model and provide opportunities for students to work collaboratively and independently?**

**What tasks will I ask my students to complete to move them from low, to moderate, to high cognitive complexity?  
(Refer to C-Palms, Cognitive Complexity and DOK)**

<b>Low</b>	<b>Moderate</b>	<b>High</b>

**What questions will I ask my students to check for understanding and promote depth of knowledge?**

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