

FOCUS LESSON

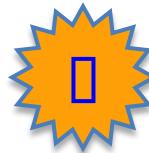
- *What do I want my students to learn next in order to progress towards standard”?*
(Know, Understand, Do based on standards, benchmarks, curriculum maps and test specs)
- *How will I establish a purpose for this learning (e.g., when is this concept or skill useful/relevant)*
- *How will I teach my students when they will use this skill/strategy?*
- *What prior knowledge and vocabulary do I need my students to know to be successful?*
- *How will I demonstrate/model how this skill/strategy is completed?*
- *How will I alert my students about misconceptions and errors to avoid?*
- *How will my students know when they are successful?*
- *How will I model and provide opportunities for students to work collaboratively and independently?*
- *What tasks will I ask my students to complete to move them from low, to moderate, to high cognitive complexity?*
- *What questions will I ask my students to check for understanding and promote higher-order thinking?*

Essential Question

Activator

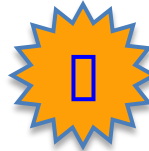
Explicit Instruction

I do...(Direct vocabulary instruction, theorems...)



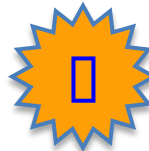
Modeled Instruction

I Do (Think aloud)



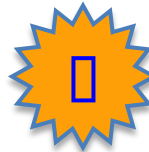
Guided Practice

We do...



Collaborative Structures

Students do together...

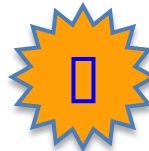


Best practice to promote student engagement and learning.

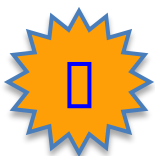
Summarizing Strategy

Independent Practice

Students do alone...



T



= Checks for Understanding

Red

= Gradual Release

Blue

= LFS EATS Lesson

Legend