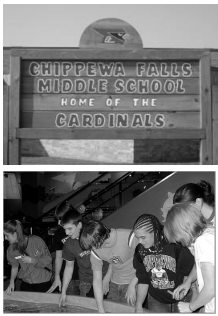


Chippewa Falls Middle School



Chippewa Falls Middle School



- Located 90 minutes east of the Twin Cities
- Population 14,000
- 1,065 students in grades 6-8
- True middle school



Craig's Story

There are risks and costs to action. But they are far less than the long range risks of comfortable inaction.
John F. Kennedy

Our Timeline

- 2006: A single reading teacher pilots a reading intervention class.
- 2007: The reading pilot expands.
- 2008: AIMSweb is adopted as the universal screener for reading. Reading Intervention becomes a programmatic intervention.
- 2009: District sends exploratory team to learn about PBIS.
- 2010: Math Intervention becomes a programmatic intervention. AIMSweb math screener is added. PBIS is implemented.
- 2011: Additional Title Teacher is added.

Definitions

Collaboration

- First and third Wednesday of the month.
- 8:00 am – 9:00 am.
- Meet with grade-level content area.
- Each team submits notes to building principal after meeting
- At middle school we focus on products:
 - Power Benchmarks
 - Common Assessments
 - Data Analysis and Action Plans

AIMs Web

- Universal Screener for reading fluency, reading comprehension, and math.
- TA teachers / case managers screen their own students.
- Three times per year: September, January, May.
- Progress monitoring done with students who receive interventions.

Lexile Scoring

- Scholastic Reading Inventory
- Computer-based testing system
- “Pops-out” a lexile level for each student
- Twice per year: September and May
- Interest inventory produces a reading list for each student at his / her reading level
- LMC has lexile scores for most books
- GOAL: Match books with reading levels!

Interventions

- **INDIVIDUAL**
 - Accommodations
 - Modifications
 - Classroom level interventions
 - Document accom / mod / int as well as results in Infinite Campus
- **PROGRAMMATIC**
 - Reading: Soar to Success Curriculum
 - Math: SRA Curriculum
 - Behavior
 - Point Sheets
 - SAP Groups
 - Intentional Non-Learners:
 - Working Lunch
 - Homework Central

Data Team

- Processes data for teams and committees
- Provides reports after each screening period
- Processes special requests

Student Information System

- Infinite Campus is our student management program.
- This is where we do our grading, discipline and other student contact information.
- Has a lot of great features for data and communication.



Problem Solving Process

- ID students using: AIMS screener data, WKCE data, teacher perceptions
- Classroom level interventions: accommodations, modifications, interventions. (TIER I)
- Programmatic Interventions: reading, math, behavior (TIER II)
- Individual / Small Group Interventions: reading, math, behavior (TIER III)

What We're Lacking:

- Tier III research-based curriculum
- A formal problem-solving process that meets SLD criteria
- Training for intervention tracking (SIMS or IC?)
- More content area reading training / implementation for non-reading / non-English teachers

Putting it all Together

Questions?
