



Midwest Instructional Leadership Council (miLc)

Vision * Research * Practice



Reading Research and DIBELS Next Training

Trainer: Ed O'Connor, PhD – Certified DIBELS Next Trainer

Target Audience:

- 🏠 Any educator who will be administering DIBELS Next assessments, but has not had any prior training – Must attend 2-day workshop
- 🏠 Any educator who will be administering DIBELS Next assessments, and has been previously trained by a certified DIBELS trainer to administer the DIBELS 6th edition or earlier editions. Those who fall into this category may attend the 2-day workshop but are only required to attend Day 2.

Objectives:

- 🏠 Establish a working knowledge of research on how children learn to read including a thorough understanding of the “Five Big Ideas of Reading”
- 🏠 Establish familiarity with the research foundations of DIBELS measures
- 🏠 Learn a process for using DIBELS data to guide instructional decisions
- 🏠 Develop skills for accurate administration and scoring of all DIBELS Next measures

Content:

Training activities include:

- 🏠 An overview of research regarding how children learn to read and implications for effective reading instruction
- 🏠 An overview of the foundations of the DIBELS measures and how these tools can be used in an “Outcomes Driven Model” to improve student achievement in the area of reading.
- 🏠 Specific training, with practice and feedback, for administering DIBELS Next assessments
- 🏠 Training for staff in interpreting DIBELS data and using this information to guide instruction and intervention planning.
- 🏠 Coaching support for establishing efficient and effective assessment routines.

Sample 2-day Course Outline:

Day 1: A Review of Reading Research

- 🏠 Developmental Stages of Reading Development
- 🏠 The National Institute of Child Health and Human Development (NICHD): Reading Development, Reading Disorders, and Reading Instruction
- 🏠 The Big Ideas in Reading: Review of the National Reading Panel Report (2000)
- 🏠 Evidence Based Instructional Strategies
- 🏠 Research Foundations for DIBELS Next
- 🏠 Using DIBELS Next data in an “Outcomes Driven Model”

Day 2: Administration, Scoring and Interpretation of the DIBELS Next Measures

- 📁 Administration of the First Sound Fluency Task
- 📁 Administration of the Phoneme Segmentation Fluency Task
- 📁 Administration of the Nonsense Word Fluency Task
- 📁 Administration of the Oral Reading Fluency Task
- 📁 Administration of the DIBELS Maze (DAZE) Task
- 📁 Data interpretation and strategies for matching instructions to student needs

The Midwest Instructional Leadership Council can provide DIBELS Next training in your district or organization. Please contact the Midwest Instructional Leadership Council for more information.

Midwest Instructional Leadership Council Contact Information

For specific information on DIBELS Next and scheduling information, please contact Ed O'Connor.

Ed O'Connor, Ph.D.

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If you experience difficulty contacting Ed O'Connor, you may also contact John Faust.

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