



Midwest Instructional Leadership Council (miLc)

Vision * Research * Practice



Response to Intervention 101 Basic Principles and Constructs

Overview of Training

The Midwest Instructional Leadership Council provides overview training on the basic principles and constructs associated with the implementation of a problem-solving/response to intervention service delivery model for all students.

Goals and objectives for this training include, but are not limited to the following:

1. Provide a rationale for the use of a problem-solving/response to intervention (PS/RtI) model of educational service delivery for all students.
2. Connect problem-solving/response to intervention (PS/RtI) models of educational service delivery for all students to larger systems change efforts and models of continuous school improvement.
3. Identify and the core principles and components of a problem-solving (continuous school improvement model) and the core principles and components of response to intervention.
4. Provide evidence of the importance of data and the use of data in a problem-solving/response to intervention model of educational service delivery for all students.
5. Highlight the effectiveness of problem-solving/response to intervention models of educational service delivery for all students where it has been implemented with fidelity and integrity.
6. Identify lessons learned along the way from practitioners that have implemented problem-solving/response to intervention models of educational service delivery over an extended period of time.

Target Audience

The target audiences for this training are any stakeholders within your organization interested in developing background knowledge on the basic principles, constructs, and tenets of a problem-solving/response to intervention model of educational service delivery for all students. These stakeholders can include, but are not limited to the following:

- 👑 Administrators
- 👑 General education teachers
- 👑 Special education teachers
- 👑 Student services personnel (school psychologists, school social workers, guidance counselors, and the like)
- 👑 Paraprofessionals
- 👑 School Board members
- 👑 Parents

The Midwest Instructional Leadership Council can tailor and design this training for the specific audience that you wish to address within your organization. It is recommended that at least a half-day timeframe be given for a brief overview. A more in-depth and interactive presentation format is contained in the full-day presentation.

This training is not intended to provide in-depth knowledge and skills to participants, but rather to provide a broad base of understanding of what problem-solving/response to intervention is all about and is viewed as part of the consensus building process that is part of problem-solving/response to intervention implementation.

If you are interested in more in-depth and advanced training and support on the implementation of problem-solving/response to intervention models of educational service delivery, please contact the Midwest Instructional Leadership Council.

Midwest Instructional Leadership Council Contact Information

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