

Tier Study Matrix: Academics and Social/Behavior

	Instruction	Assessment/Data	Problem-Solving/Organization
<p><b>Tier 1</b>  <b>General Education</b>  <b>Universal / Primary</b>  <b>All students</b>  <b>Goal: Effectiveness for</b>  <b>80%</b>  <b>Maintain at least 95%</b></p>			
<p><b>Tier 2</b>  <b>General Education</b>  <b>Strategic / Secondary</b>  <b>Some students</b></p>			
<p><b>Tier 3</b>  <b>General or Special</b>  <b>Education</b>  <b>Intensive / Tertiary</b>  <b>Few students</b></p>			

## Tier Study Matrix: Academics and Social/Behavior

### *Assessment*

What data do you collect for:

1. Screening? (Tier 1)
2. Progress Monitoring? (Tier 2/3)
3. To do more in-depth diagnosis? (Tier 3)
4. What data management system do you use? Is it efficient?

### *Instruction (items to consider)*

- What do you do to teach reading in the content areas (Tier 1)?
- What are you doing to teach math in the content areas (Tier 1)
- What are you doing to teach positive social behavior building-wide?
- What instructional options do you have for Tier 2?
- What instructional options do you have for Tier 3 General Education? (*Note: Most schools do not have anything here at this point. That's ok.*)

### *Problem-Solving/Organization*

1. What teams do you have at each Tier to make important decisions?
2. What is the decision-making process used by each team to ensure meetings are efficient and decisions are likely to be effective?

## AFTER COMPLETION – IDEAS FOR REFLECTION AND FURTHER DISCUSSION

### Tier 1: Core

1. What makes up the core curriculum? For example,
  - a. How and in what content areas are vocabulary or reading comprehension strategies directly taught?
  - b. How is math incorporated into science and technology area?
  - c. Do you have standard supplemental instruction (like a reading fluency or vocabulary practice program for example?)
2. Are core instructional practices effective for most students?
3. What data do you have to support your response, i.e., whether or not it's effective for most students?
4. What team reviews data for the core and makes these decisions?

### Tier 2: Supplemental

Currently, in your school, how are your supplemental instructional resources organized?

- Who provides them?

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- How do kids access them?

Think about your current structure for supplemental resources.

- What barriers exist?
- What inefficiencies?

### ***For students who need supplemental instruction:***

How is the effectiveness of their instructional programs documented?

How are these data used in an ongoing way to make decisions about changing instruction that is ineffective?

What team reviews data and make decisions?

### Tier 3: Intensive

Currently, in your school, how are your intensive instructional resources organized?

- Who provides them?
- How do kids access them?

Think about your current structure for intensive resources.

- What barriers exist?
- What inefficiencies?

### ***For students who need intensive instruction:***

How is the effectiveness of their instructional programs documented?

How are these data used in an ongoing way to make decisions about changing instruction that is ineffective?

What team reviews data and makes decisions?

For all Tiers: What assessments are used to evaluate effectiveness of instruction? In other words, how is instruction aligned with what you identified for assessment tools across the three tiers?

### Problem-Solving/Organization

What measurable outcomes are used to evaluate the effectiveness of the teams you listed? For example:

1. Do the teams accomplish what they say they will do? How do you know?
2. Do teams know that student learning is improved through their actions? What is your evidence of this?