



Secondary Applications of Response-to-Instruction



Implementing a data-based decision making system at the middle and high school levels can be wrought with challenges. Regardless of your building's stage of implementation, learn how to avoid common pitfalls and maximize your efforts to improve student outcomes.









Broad description*

RtI has a much longer history and more well-developed foundation at the elementary level. Unique features of middle and high schools (moving beyond basic skills, multiple teachers, schedule, etc.) can create challenges and opportunities. In this training, learn more about a) the theoretical, research, and legislative underpinnings of RtI, b) systems change process and how to create sustainable systems, c) how to implement RtI at your secondary site, d) how to evaluate your progress and which tools can help guide your efforts, e) the roles your staff members can play in this new system, and f) practical examples from other secondary schools across the country.

Target audience

Middle and high school staff; including administrators, teachers (content area and special education), specialists (e.g., reading specialists), education assistants, and student services personnel (school psychologists, social workers, guidance counselors, and diversity coordinators). District-wide personnel, such as directors of Curriculum and Instruction, directors of student services, superintendents, and board members might also benefit from this training. Trainings can be tailored to heterogeneous or homogenous groups of staff members.

Objectives*

-  Educate attendees on Response to Instruction (RtI) models of service delivery
-  Highlight features of RtI unique to secondary settings
-  Share systems of change theory and relevance to working toward implementing RtI
-  Describe important features of RtI at the secondary level
 -  Academic screening and progress monitoring
 -  Behavioral data systems
 -  Academic instruction and intervention options
 -  Positive behavior support systems

Contents*

- I. What Is RtI?
 - a. Description
 - b. As related to research-based, best practices
 - c. NCLB and IDEA
- II. What is different or unique about RtI at the secondary level
- III. Systems change theory and process
- IV. Academic assessment needs and tools

- V. Academic Instruction, Curriculum, and Intervention needs and tools
- VI. Behavior systems

Structure

This training is best conducted in a half (3.5 – 4 hours) or full day format. Content can be tailored to your needs and schedule.

***Please note that this training can be modified to meet beginning, intermediate, and advanced applications based on your staff's knowledge and experiences.**

For More Information Please Contact

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